



**BK BIRLA CENTRE FOR EDUCATION**  
**SARALA BIRLA GROUP OF SCHOOLS**  
**SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL**  
**POST MIDTERM (2024-25)**  
**SUBJECT: ENGLISH**



**Class: III**  
**Date: 07.01.24**

**Duration: 1 hr**  
**Max Marks: 25**

**SECTION A: READING SKILLS (6 marks)**

**I. Read the passage carefully and answer the given questions.**



**Woodpeckers**

Woodpeckers are birds that find food by pecking holes into trees and insects to eat. There are different kinds of woodpeckers, and almost all of them have a red patch on their heads. Some look like they are wearing a red cap! A woodpecker's tongue is almost twice the length of its beak. Most woodpeckers also have barbs on their tongue or very sticky saliva. Both of these help woodpeckers to grab insects out of tree trunks. When at rest, it curls around the back of its head to read between its skull and its skin. Woodpeckers are able to hang onto the sides of trees by leaning on their two back toes. The long, strong tail feathers also provide support. The holes made by woodpeckers are always perfect circles. If you're wondering what happens to the bits and dust of wood they remove while they are making their holes, it doesn't get up their noses! Woodpeckers actually have tiny feathers inside of their nostrils to keep them from breathing in splinters and dust.

**A. Answer the following**

**1 x 3**

**1. Which color do many woodpeckers have on their heads?**

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**2. What is longer, a woodpecker's beak or its tongue?**

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**3. How does a woodpecker get food?**

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**SECTION C – LITERATURE (10 marks)**

**IV. Fill in the blanks**

**1 x 3**

1. It was not \_\_\_\_\_ to walk on the moon.
2. The sunshine kisses me upon the face like a \_\_\_\_\_ , before bed .
3. Every step they took seemed like a \_\_\_\_\_ .

**V. Answer these questions.**

**2 x 2**

1. Why should the child not feel fearful? Can the child see his friends?

Ans. \_\_\_\_\_  
\_\_\_\_\_

2. Who was the first man to step on the Moon? What did he say as he stepped out of the spacecraft?

Ans. \_\_\_\_\_  
\_\_\_\_\_

**VI. Answer these questions with reference to the text.**

**1 x 3**

1. *“And thought I cannot see him pass,  
I feel his careful wings.”*

- a. Who cannot be seen?

Ans. \_\_\_\_\_

- b. What does ‘he’ do?

Ans. \_\_\_\_\_

- c. What can be felt like the touch of wings?

Ans \_\_\_\_\_